

# EN102 Grammar and Composition II

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Instructor: Mrs. Flood  
Test 1 Study Sheet

February 7, 2014

**→You will need a SCANTRON sheet for the first 34 questions of the exam.←**

This test will cover:

Vocabulary 1-12

Spelling 51-70

Diction 1-20

Grammar: Subject/Verb Agreement and Pronoun/Antecedent Agreement (UBB Chapter 9)

**VOCABULARY** Choose the vocabulary word which fits best in the sentence. (5 pts)

- Which vocabulary word means “to become dull, feeble, or spiritless”?  
a) balmy                      b) buckler                      c) deft                      d) frenzy                      e) languish
- Which vocabulary word means “a fit of violent mental excitement; derangement”?  
a) pestilence                      b) beguile                      c) constrain                      d) frenzy                      e) embalm
- Which vocabulary word means “someone or something that protects; a shield”?  
a) homely                      b) muse                      c) prose                      d) buckler                      e) pestilence
- Which vocabulary word means “to lead away by deception, trickery, or flattery”?  
a) beguile                      b) deft                      c) homely                      d) prose                      e) embalm
- Which vocabulary word means “a deadly or virulent epidemic disease; something destructive”?  
a) languish                      b) pestilence                      c) beguile                      d) constrain                      e) frenzy

**SPELLING** For each set of words, circle the one that is misspelled. Capitalization counts. (8 pts)

- |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| 6. a. instructor     | 7. a. hypocrisy      | 8. a. handkerchief   | 9. a. imatate        |
| b. grateful          | b. inoculate         | b. inadvertent       | b. humorous          |
| c. Haggai            | c. ignorance         | c. hainous           | c. gauge             |
| d. guarantee         | d. Habakkuk          | d. immediate         | d. height            |
| e. none of the above | e. none of the above | e. none of the above | e. none of the above |
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- |                      |                      |                      |                      |
|----------------------|----------------------|----------------------|----------------------|
| 10. a. gosple        | 11. a. incredible    | 12. a. humourous     | 13. a. instructor    |
| b. incredible        | b. gratefull         | b. inoculate         | b. height            |
| c. independent       | c. gauge             | c. Haggai            | c. Habakkuk          |
| d. grammar           | d. independent       | d. gospel            | d. inadvertent       |
| e. none of the above | e. none of the above | e. none of the above | e. none of the above |

**DICTION** Choose the best answer. (4 pts)

- He could not get [access/excess] to his safe until the code was [accepted/excepted].  
a) access/accepted    b) access/excepted    c) excess/accepted    d) excess/excepted
- As new [adopted/adoptive] parents, they received many words of [advise/advice] from other parents.  
a) adopted/advise    b) adopted/advice    c) adoptive/advise    d) adoptive/advice
- I am [eager/anxious] to go home and take a nap; I'm [all ready/already] exhausted.  
a) eager/all ready    b) eager/already    c) anxious/all ready    d) anxious/already

**COMPOSITION AND READING COMPREHENSION NOTES** Choose the best answer. (5 pts)

**INDEFINITE PRONOUNS** Identify whether the word listed on the left is singular, plural, either singular or plural, or neither singular nor plural. (12 pts)

- |             |             |           |                       |                                |
|-------------|-------------|-----------|-----------------------|--------------------------------|
| 23. each    | a. singular | b. plural | c. singular or plural | d. neither singular nor plural |
| 24. for     | a. singular | b. plural | c. singular or plural | d. neither singular nor plural |
| 25. neither | a. singular | b. plural | c. singular or plural | d. neither singular nor plural |
| 26. another | a. singular | b. plural | c. singular or plural | d. neither singular nor plural |
| 27. many    | a. singular | b. plural | c. singular or plural | d. neither singular nor plural |

**CAPITALIZATION AND PUNCTUATION** Circle each letter that should be capitalized. Add commas where needed. If a sentence needs no corrections, write C before the number. (10 pts- 2 pts per sentence)  
To study, reference UBB Chapter 41 and UBB 42.8, 42.10a, 42.12

23. *Pride and prejudice* is a very popular book that some people think it is too long and too difficult to read.
24. The first wagon train to enter california was led by john bidwell a great pioneer and statesman.
25. We will study for our test and do well when we take it on Monday.
26. Don't forget that Tuesday February 14 2012 is Valentine's Day.
27. Learning to snow board however is a great winter activity at lake tahoe.

**SUBJECT/VERB AGREEMENT** If a verb in the following sentences is incorrect, cross it out and write a correct verb above it. If the sentence is correct as written, write a C to the left of the number. (14 pts)

28. Both of the commentators is efficient
29. Neither Bill nor Jed has brought the snacks for the trip.
30. Several of the players was confused by the referee's call.
31. The truth about the murders were not reported in the papers.
32. Either Bill or his brothers is staying out at the lake.
33. Physics is the last class of the day for Professor Hanford.

**PRONOUN ANTECEDENT AGREEMENT** If a sentence is correct, write C before the number; if a sentence is incorrect, make corrections where necessary. (14 pts)

34. Any of the trumpeters play better when they stand.
35. The players returned to its gymnasium.
36. Each of the runners placed a number on their back.
37. Neither the chef nor the waiters calm distraught customers.

### **READING COMPREHENSION**

Read a short selection and answer questions about it.

### **COMPOSITION**

Write a short response to a writing prompt. Show that you can organize a piece of writing by having an introduction, body, and conclusion. Add enough detail to support your points.